

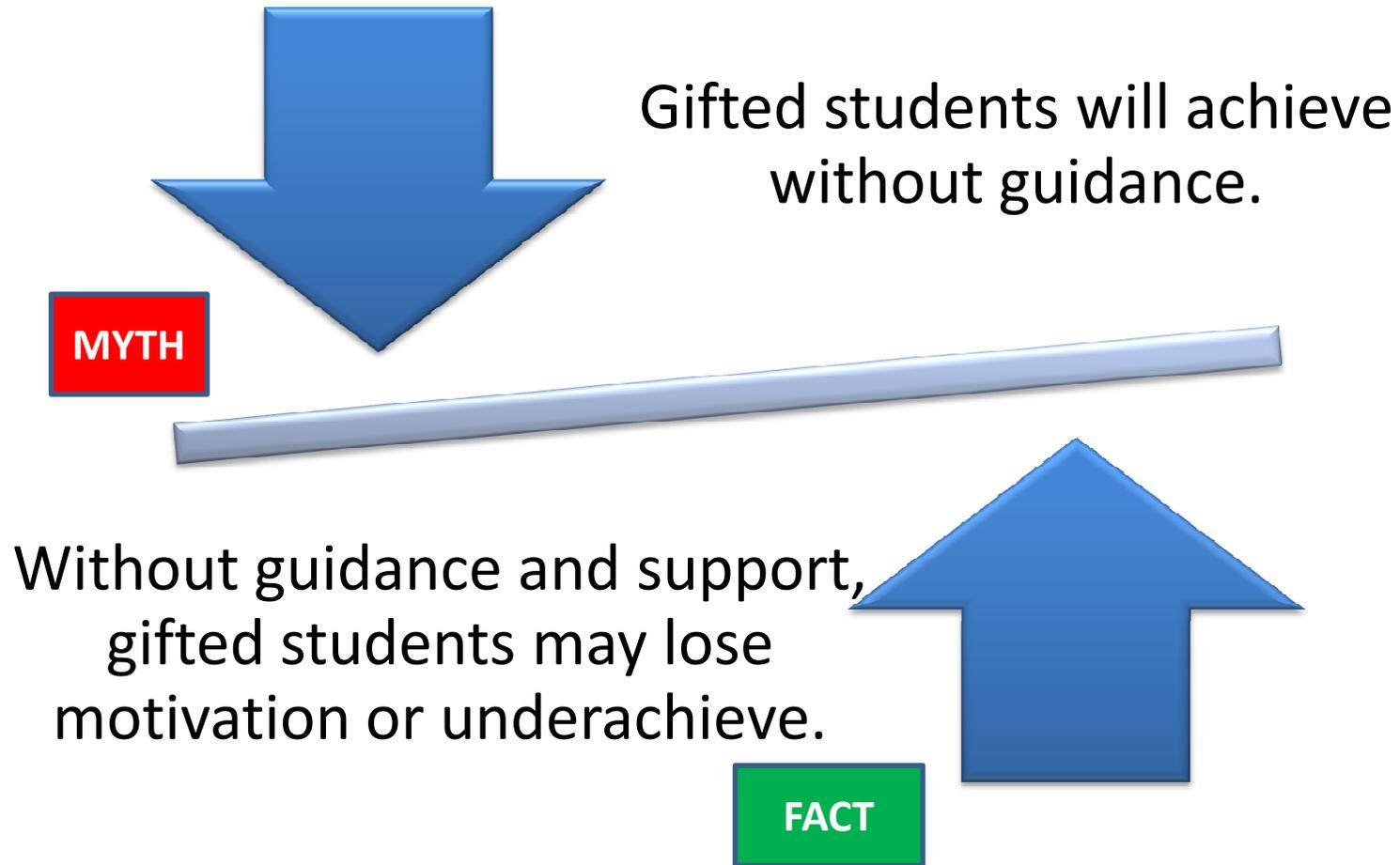
Gifted Education in the 21st Century: Its Leadership and Legacy

Clarinda Choh

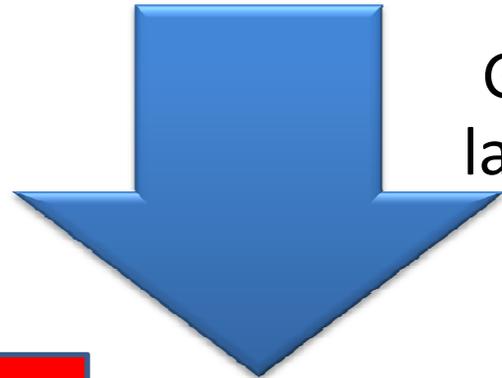
Hwa Chong Institution

Singapore

Giftedness Myths & Facts



Giftedness Myths & Facts

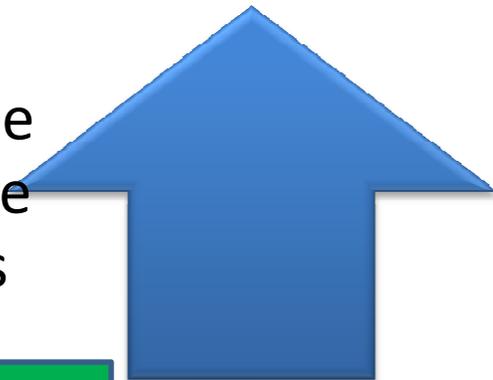


Gifted students should be given a large quantity of work and average grade levels.

MYTH

Gifted students need a high degree of educational challenge, not more work at an average or repetitious level.

FACT



Giftedness Myths & Facts

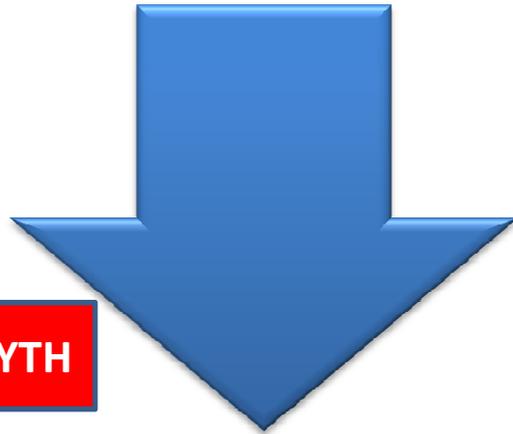
MYTH

Gifted students will make straight As.

Gifted students will not always achieve, especially if unmotivated.

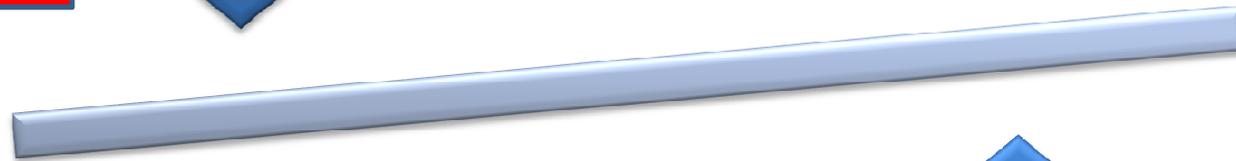
FACT

Giftedness Myths & Facts

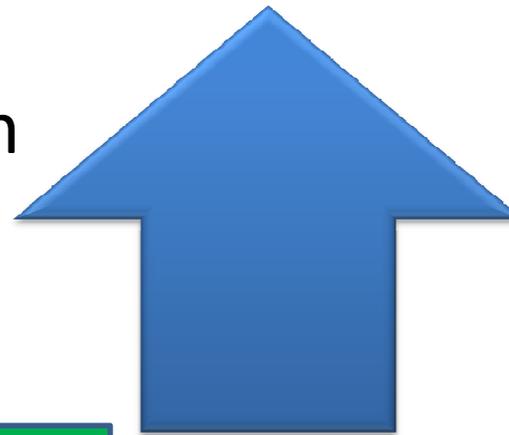


MYTH

Gifted students learn best on their own.



Gifted students benefit from being grouped with their intellectual peers for a significant part of the day.



FACT

Definitions and Scope of Giftedness

Intelligence

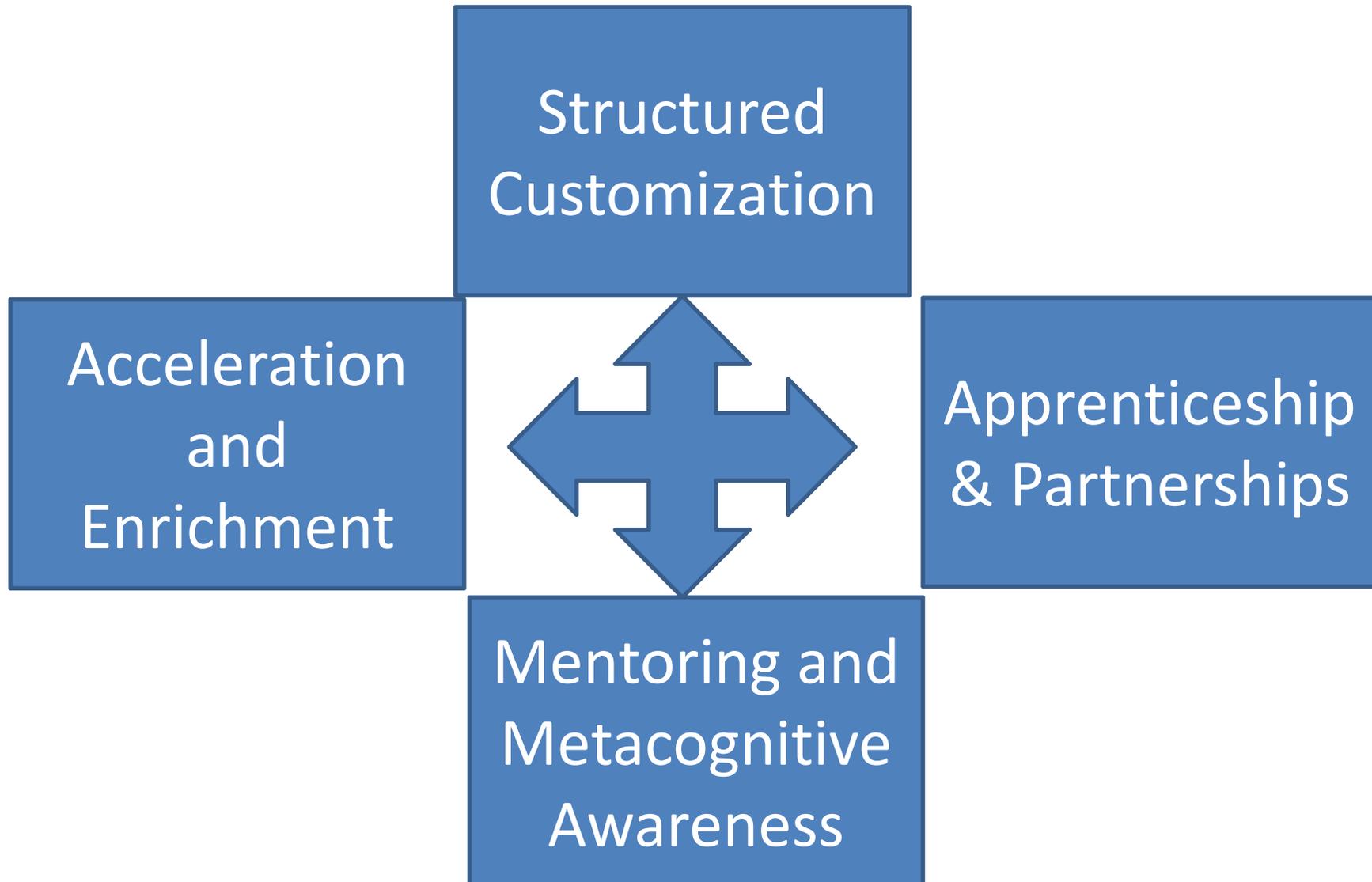
Character &
Disposition

Logic, Verbal &
Mathematical

Multiple
Intelligences

Leadership

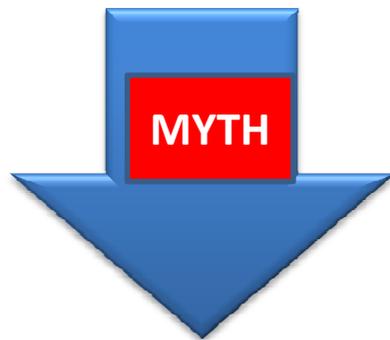
Key Strategies associated with Gifted and Talented Acceleration



Issues and Challenges in Giftedness

- Norm-referenced (DfES) vs Criterion-referenced Giftedness (NAGTY)
 - A ‘universal’ set of indicators?
- Timing and Regularity for Assessment and Acceleration
- Resource Allocation and Funding
- Developing and Sustaining Professionalism & Learning Advisors

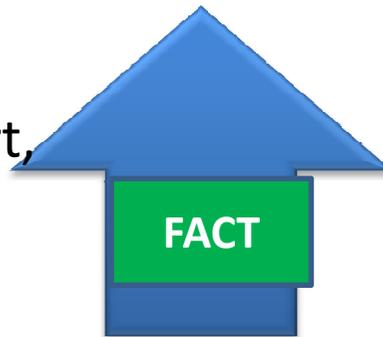
Giftedness Myths & Facts



Gifted students will
achieve without guidance.



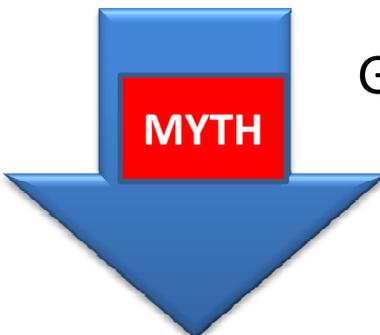
Without guidance and support,
gifted students may lose
motivation or underachieve.



Implications

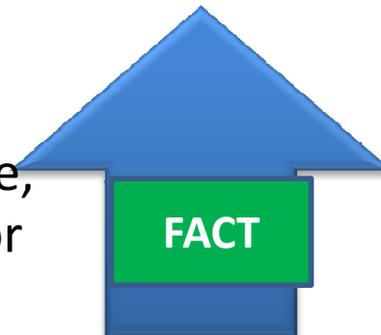
- Grouping
- Teachers
- Programme

Giftedness Myths & Facts



MYTH

Gifted students should be given a large quantity of work and average grade levels.



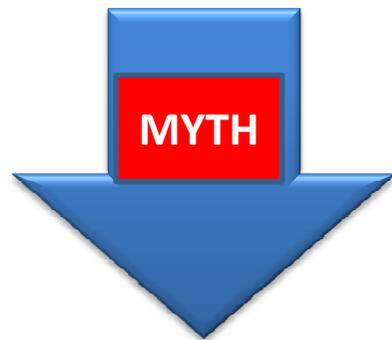
FACT

Gifted students need a high degree of educational challenge, not more work at an average or repetitious level.

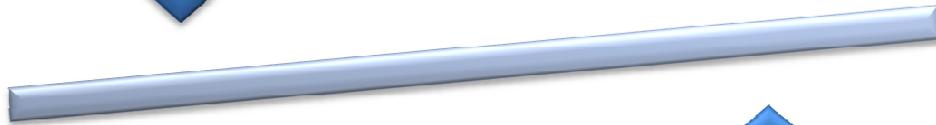
Implications

- Planning
- Task Allocation

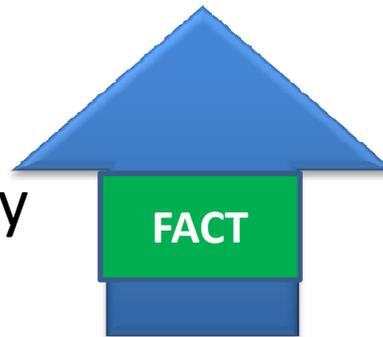
Giftedness Myths & Facts



Gifted students will
make straight As.



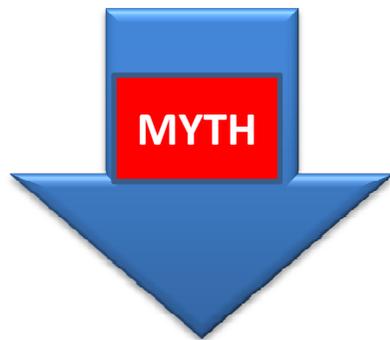
Gifted students will not
always achieve, especially
if unmotivated.



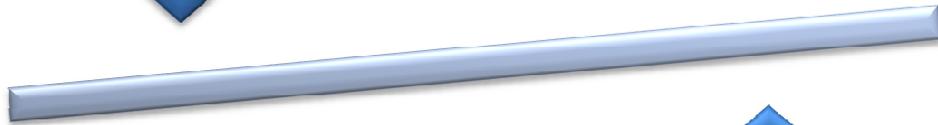
Implications

- Expectations
- Customised Curriculum

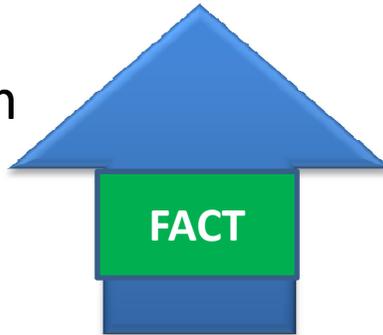
Giftedness Myths & Facts



Gifted students learn best on their own.



Gifted students benefit from being grouped with their intellectual peers for a significant part of the day.



Implications

- Grouping
- Peer Acceptance
- Teacher Readiness

Framing New Understandings

Understanding Rigour

- Standards vs Application

Understanding Relevance

- The Canon vs Application

Understanding Failure

- Survival vs Fallout

Understanding Innovation

- Collaboration vs Competition

Thank you 😊

