

Gifted Education in the 21st Century: Its Leadership and Legacy

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Gifted Education carries the honor and burden of expectations. Beyond academic success and intellectual leadership, gifted education systems are expected to set in gear the motions for new frontiers and the writing of new knowledge. Perhaps now more than ever, the need for creative innovation and the ability to navigate the unknown will be skills that set the game-changers apart from the pack.

With education as a whole at the cusp of evolution, the possibilities and realities are abound for any system looking towards meaningful impact. Gifted Education Programming has long been maligned for its exclusivity and microcosmic reach in proportion to nation-wide populations and resource allocation. What are the key strategies that have been present in gifted education programming? How successful have these programs been? Perhaps it is time where the marriage of known success systems and structures can be consummated for the necessary fruition that can hopefully positively impact the generations to come.